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Report Card Example

Jane

Citizenship

Jane contributes to events of common concern. This was evident during a science inquiry when her group was asked to create a cargo ship that would float and also carry 'cargo.' She was able to collaborate with her group to create the ship using a variety of recycled materials, test it, adjust it and then add the cargo. Jane continues to benefit from reminders and positive encouragement when working in a group setting. During class discussion, Jane contributes meaningful ideas and continues to support her peers' growing understandings. She has been very engaged in our inquiry into animals and is regularly answering questions related to our novel study, *Owls in the Family*. Jane continues to make connections outside of the classroom. Most recently, she brought in a picture of two great horned owls to share with the class. This demonstrates that Jane is taking initiative to show her understanding of the topics studied.

Personal Development

Jane is developing and using meta-cognitive strategies. She is beginning to explain her thought processes to the class when solving math problems on the Smart board. When describing addition for the purposes of finding the perimeter of an irregular shape, Jane is able to verbalize her use of mental math strategies such as, using doubles or making 10. It would be beneficial for Jane to clearly represent this understanding by drawing detailed pictures in her math journal and writing 1-2 sentences that describe her work.

In writing, Jane is creating narratives that have beginnings, middles and ends and is applying the writing diamond strategies that have been taught. With some support, she is able to revise words and sentences to improve sequence. Jane benefits from reminders to slow down during writing and to use 'no excuse' words to ensure that her spellings of familiar words or environmental print are accurate. Using a timer supports Jane so that she is aware of how much time she has for writing.

Character

Jane was a keen participant in our work on *Alternative Energy Across the Globe* and showed enthusiasm throughout the production process. Jane was dedicated to preparing storyboards, backgrounds, props and scripts. During the process, there were some disagreements between group members. Jane demonstrated her ability to find a solution within her group by playing rock, paper, scissors instead of asking the teacher to mediate. This demonstrates that Jane is beginning to take responsibility and action to find solutions to Everyday problems.

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