



## Understanding Achievement Indicators

| Achievement of Alberta Programs of Study |             |                                                                                 | Considerations                                                                                                                                                                                                                                                        |
|------------------------------------------|-------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4                                        | Excellent   | The student has demonstrated excellent achievement of grade level expectations. | <p>The student demonstrates a subtle and thorough understanding.</p> <p>The student uses knowledge and skills to engage in complex learning tasks.</p> <p>The student experiences success in novel, diverse, and unique learning situations.</p>                      |
| 3                                        | Good        | The student has demonstrated good achievement of grade level expectations.      | <p>The student demonstrates an in-depth and well-developed understanding.</p> <p>The student uses knowledge and skills to engage in a variety of learning tasks.</p> <p>The student experiences success in familiar and new learning situations.</p>                  |
| 2                                        | Basic       | The student has demonstrated basic achievement of grade level expectations.     | <p>The student demonstrates an adequate and simplistic understanding.</p> <p>The student uses knowledge and skills to engage in common learning tasks.</p> <p>The student experiences success in familiar learning situations.</p>                                    |
| 1                                        | Not Meeting | The student is not meeting grade level expectations.                            | <p>The student demonstrates limited and insufficient understanding.</p> <p>The student struggles to use knowledge and skills to engage in learning tasks.</p> <p>The student can experience success when learning situations are rehearsed and highly structured.</p> |

| Achievement of Alberta Programs of Study |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Considerations                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NER                                      | No Evaluation Recorded    | Insufficient evidence is available to determine an accurate grade at this time.                                                                                                                                                                                                                                                                                                                                                                                            | <p>In very few cases, evaluation of a student's achievement may not be possible.</p> <p>The indicator NER is used in consultation with administration.</p>                                                                                                                                                                                             |
| ELL                                      | English Language Learning | The student's language proficiency level impacts the evaluation of achievement.                                                                                                                                                                                                                                                                                                                                                                                            | The evaluation of this outcome is communicated through anecdotal comments.                                                                                                                                                                                                                                                                             |
| IPP                                      | Individual Program Plan   | Achievement of this report card outcome is reported through the student's Individual Program Plan (IPP).                                                                                                                                                                                                                                                                                                                                                                   | <p>An IPP is a concise plan of action to address students' special education needs (Standards for Special Education).</p> <p>In most cases, where students are working towards the outcomes of the Programs of Study, the IPP and the report card, together, provide a comprehensive picture of student learning.</p>                                  |
| *4<br>*3<br>*2<br>*1                     | Modified                  | A numerical indicator with an asterisk (*1, *2, *3 or *4) is used when a student is formally identified with an Alberta Education Special Education code and is accessing modified programming. Modified means programming in which the learning outcomes are significantly different from the provincial curriculum and specifically selected to meet students' special education needs. Student achievement has been evaluated against these modified learning outcomes. | <p>Outcomes may be modified through instruction level, content and/or performance criteria. (Alberta Education: Individualized Program Planning: ECS – Grade 12, 2006)</p> <p>In order for numerical indicator with an asterisk (*) (modified) to be used, a student must be formally identified with an Alberta Education Special Education code.</p> |