Digital Citizenship Plan | 2026-2027

Glendale School

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Glendale School is a K-6 school with regular programming.
- Our School Development Plan goal focuses on improving student understanding of conceptual understanding in Mathematics.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Our students are learning how to utilize technology in functional and creative ways to support and represent their learning.
- In the 2025 CBE Student Survey, students identified “Using respectful words and actions when I’m online” and “Understanding my online presence, making responsible decisions” as the areas where they require the most support with learning with technology at school.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term Goal #1 **(Oct. 2026 – Jan. 2027)** Learners will understand the importance of protecting personal information online and apply appropriate strategies	**Safe** I know how to protect my personal information online	**Goal #1:** Students will understand the characteristics of a strong password and why it is important to have one.	Students will create a unique password to access CBE network/technology.	Review resources on Digital Citizenship Insite Pages Targeted lessons on creating strong passwords Support from the Teaching and Learning with Technology Specialists as needed	All students in the school will have a unique, secure password to access CBE network/technology
		Goal #2: Students will understand the importance of keeping their passwords secure and private	Students will keep their passwords private and keep password hints in a secure location	Review resources on Digital Citizenship Insite Pages Students will learn how to reset passwords using the Student Account Tool	All students will keep their passwords private and know how to reset their passwords, as required.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #2 **(Oct. 2026 – June 2027)** Learners will develop skills using digital tools to support and enhance learning	**<u>Involved</u>** I leverage digital tools to learn, express my creativity and collaborate with others	**Goal #1**: Students will engage with a variety of digital tools for learning a variety of tasks.	Students will engage in one digital learning activity that allows them to use digital tools to enhance their learning and express their creativity.	Teachers will familiarize themselves with the features of Google tools and the digital tools available on the CBE Software Asset Management list. Teachers task design will incorporate Google tools and other digital tools such as Canva, Book Creator, Bambu Studio, and FlashForge. Teachers attend professional learning from the Teaching and Learning with Technology team.	Increase in student use of various digital tools. Increase in student advocacy for technology that aligns with the task and learning needs.
Long term goal #3 **(Oct. 2026 – June 2027)** Learners will learn how to be respectful to others while learning online.	**<u>Respectful</u>** While online, • I am respectful and inclusive in my words and actions • I am open to multiple viewpoints and perspectives	**Goal #1**: Students will use kind, appropriate, and considerate language when interacting with others online.	Students will engage in collaborative digital learning activities (discussions, projects) with peers at Glendale using positive and respectful language.	Teachers will prepare explicit instruction, role-play, digital scenarios, and allow students to practice respectful interactions online. Teachers will engage students in learning of respectful and disrespectful decisions and actions online.	Consistent respectful language. Students contribute to online learning environments in ways that help others feel welcome and respected.