

Glendale School

School Digital Citizenship Plan 2024-2025

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- K-6 Elementary
- Math Focus SDP – Enhance students numeracy and procedural fluence
- Ongoing focus on sense of self regulation and self management skills to allow them to engage in responsible decision making and building skills for successful learning across contexts

Relevant evidence and data that informs your Digital Citizenship Plan:

- Our K-6 learners use digital tools to support their literacy learning and to enhance equitable access to print and other forms of text (ELL, IPPs, emergent readers, etc.)
- Our K-6 students are learning how to utilize technology in creative ways to support and represent their learning
- We have many early learners who are new to using technology in public settings and are just learning how to use tools for learning in a safe way

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will understand the importance of protecting their personal information online and apply appropriate strategies	Students: “I know how to be safe online and create safe spaces for other in online communities”	Short term goal 1 Students will understand the importance of keeping their password secure	Students will create unique passwords and be able to provide 2 reasons why the shouldn’t share their password	Teachers can access support from the Teaching and Technology team as needed Specific lessons on internet safety	All students will have a unique password that they can use independently At least 80% of students can articulate at least			

				and password protection Review resources in the Digital Citizenship Insite pages	one reason why it's important to not share their password with friends			
		Short term goal 2 Students will understand the impact that posting on the internet can have on themselves and their community	Students will be able to provide 2 specific age-appropriate reasons why they need to think about what they post on the internet	Completion of the Digital Citizenship Acceptable use Policy Age appropriate tasks and conversations about danger of posting on internet Ongoing work with students to understand the consequences of posting inappropriate or unapproved information on internet.	Through assessment during classroom tasks students will be able to sort appropriate and inappropriate material posted on the internet 80% of students will be able to provide a positive and negative consequence of posting on the internet.			
Long term goal #2 Learners will develop skills using digital tools to support and	Safe/Responsible Students: "I can leverage digital tools to learn,	Short term goal 1 Students will be able to identify the appropriate device	Students will understand the benefits and limitations of different	Teachers will familiarize themselves with features of school technology and applications	Students will be able to justify their use of technology and what device or application is best suited to			

enhance their learning, while understanding the impact of how they use digital media (across platforms) on themselves and others.	express my creativity and collaborate with others. ” “I understand how to make responsible decisions in the digital world, and that anything I access, produce and post is part of my digital presence ”	(iPad/Laptop) that they feel best allows them to support/enhance their learning	technologies in the school Students will independently advocate to use appropriate technology in their daily learning.	Teachers will design tasks that incorporate the use of a variety of tools and multiple representations of learning Teachers can access support from the Teaching and Technology team as needed	represent their thinking Students will advocated for the use of an appropriate technology to represent their learning			
		Short term goal 2 Students can utilize adaptive features of technology such as speech to text, voice recording and video software to support their learning	Students will understand how to activate and use speech to text software to support writing as needed. Students will understand how to use text to speech software to support reading and comprehension Students will be able to identify times when use of adaptive software would benefit them in their learning	Teachers will familiarize themselves with key adaptive features of available technology Each device will include visual prompts to support students in using adaptive technology.	There will be increased use of adaptive technology when students are completing projects. Students who require or benefit from adaptive technologies will increase task completion and written output. Student comprehension of digital texts will increase.			

